

**Riverside Christian Academy**  
**CONFIDENTIAL ELEMENTARY EVALUATION**  
**Grades 1<sup>ST</sup> -5<sup>TH</sup>**

**To the Classroom Teacher:**

The student named below is a candidate for admission to RCA. **Please return this evaluation within one week to: RCA Admissions Office, 2010 Middle River Loop, Fayetteville, NC 28312.** Thank you for taking time to complete this evaluation. All information will be considered strictly confidential.

**Name of applicant** \_\_\_\_\_

**Candidate for grade** \_\_\_\_\_

**Please check all that apply to this student:**

**Work Habits**

- ☐ Well organized and efficient
- ☐ Usually prepared
- ☐ Needs some prodding
- ☐ Disorganized – cannot find supplies, etc.
- ☐ Has trouble starting or completing tasks
- ☐ Completes assignments on time

**Reading Mechanics**

- ☐ Has strong phonic analysis skills to decode unknown words
- ☐ Has weak phonic analysis skills – can't blend sounds to decode unknown words
- ☐ Has speech impairment
- ☐ Doesn't know names and sounds of letters
- ☐ Knows sight words
- ☐ Memorizes well

**Reading Ability**

- ☐ Reads material well above grade level
- ☐ Reads material above grade level
- ☐ Reads material at grade level
- ☐ Reads material below grade level
- ☐ Reads voraciously
- ☐ Is discriminating reader
- ☐ Has adequate skills but little enthusiasm
- ☐ Reads only under pressure

**Reading Comprehension**

- ☐ Has no trouble understanding what was read
- ☐ Has some difficulty understanding what was read
- ☐ Reading is nonfluent and doesn't comprehend what was read
- ☐ Uses context clues to understand what was read

- ☐ Unable to use context clues to understand what was read

**Writing Ability**

- ☐ Can organize and express original ideas well
- ☐ Presents adequate and readable prose
- ☐ Is perceptive but grammar skills are weak (spelling and punctuation)
- ☐ Unimaginative and unskilled
- ☐ Can verbalize ideas but seems to lose ideas when required to write them
- ☐ Fine motor skills are age appropriate
- ☐ Legible handwriting
- ☐ Illegible handwriting

**Mathematical Setting**

- ☐ Whole class instruction
- ☐ Whole class instruction with concept skill groups
- ☐ Integrated with whole language
- ☐ Homogeneous grouping across grade level

**Math Ability**

- ☐ Learns through manipulative and visual reinforcement
- ☐ Attempts to understand ideas instead of merely memorizing
- ☐ Recognizes relationships in verbal problems
- ☐ Applies mathematical skills and strategies to new situations
- ☐ Has a positive attitude toward mathematics
- ☐ Learns math facts easily
- ☐ Struggles/difficulty retaining math facts

**Creativity**

- ☐ Highly imaginative and innovative
- ☐ Able to understand and appreciate new ideas
- ☐ Concrete and very literal

**Industry and Motivation**

- ☐ Is purposeful, ambitious, and resolute
- ☐ Is conscientious but uninspired
- ☐ Is distractible and unable to sustain focus to tasks
- ☐ Has fluctuating levels of performance

**Intellectual Curiosity**

- ☐ Interested in many areas
- ☐ Interested in one or two areas
- ☐ Needs to be highly motivated to engage in academic areas

**Modifications Used**

- ☐ Extended time for testing
- ☐ Scribe for testing
- ☐ Tape recorder
- ☐ Shortened assignments
- ☐ Oral reader for tests
- ☐ Organizational/behavioral contracts

**Respect for Authority**

- ☐ Is conscientious about rules
- ☐ Is courteous but independent
- ☐ Resents authority but usually obeys
- ☐ Is disrespectful and even hostile
- ☐ Is demanding of teacher's time
- ☐ Requires constant attention and approval

**Integrity**

- ☐ Is always reliable and trustworthy
- ☐ Is usually dependable
- ☐ Needs occasional watching
- ☐ Is unreliable and untrustworthy

**Personality**

- ☐ Outgoing and eager
- ☐ Friendly but quiet and modest
- ☐ Somewhat shy
- ☐ Lethargic, sluggish
- ☐ Serious Minded
- ☐ Only child in family
- ☐ Shares with others

**Sense of Humor**

- ☐ Wholesome and refreshing
- ☐ Wry but not infectious
- ☐ Laughs but not at appropriate times
- ☐ Responsive
- ☐ Perverse, cynical and unwholesome

**Sensitivity**

- ☐ Goes out of way to help others
- ☐ Is respectful of others' rights
- ☐ Seems unaware of others' rights and feelings
- ☐ Is boorish and self-centered

**Has this student been referred/tested?**

**If yes, please explain:**

\_\_\_\_\_

**Circle the words that best describe this applicant.**

Parental support and involvement:

☐ Very Helpful ☐ Helpful ☐ Not very Helpful

**Has the curriculum been adjusted or modified to suit the needs of the student? Yes \_\_\_\_\_ No \_\_\_\_\_**

**Has the applicant been suspended or dismissed from your school? Yes \_\_\_\_\_ No \_\_\_\_\_**

**What do you feel is the greatest strength of this applicant?**

**What do you feel is the greatest weakness of this applicant?** \_\_\_\_\_

**Would you recommend this applicant for admission to Riverside Christian Academy?**

- ☐ Strongly Recommend ☐ Recommend
- ☐ Recommend with reservation
- ☐ Do not recommend for admission

**Additional comments: Please feel free to provide any information you feel will guide us. Feel free to use the back of the paper. Thank you for your time and cooperation.**

**Name of Teacher** \_\_\_\_\_

**Date** \_\_\_\_\_

**Position** \_\_\_\_\_

**I have been teaching for** \_\_\_\_\_ **years**

**Name of School** \_\_\_\_\_

**Address of School** \_\_\_\_\_

**City** \_\_\_\_\_ **Zip Code** \_\_\_\_\_

**Parents:**

I/We hereby authorize release of requested information to complete the admission process at NRCA. I/We understand this becomes part of my student's application file.

Signature of parent/guardian

\_\_\_\_\_

**Date** \_\_\_\_\_